

## Specific Objectives for Allied Health – Pilot Programs

***Although these objectives are written so they can be used by all Allied Health Services Programs, they are especially intended for Allied Health implementation project pilot sites. Pilot sites may have to change the verb from “strengthen” to “develop” or something similar. If Pilot Sites use Goal 4, they must include 1.a, 2.a, 2.b, and 2.c plus at least two or three others of their own choosing. Goal 7 should be used in its entirety.***

### GOAL 4: PROGRAM IMPROVEMENT

Initiate, improve, expand, and modernize quality Vocational Technical Education programs. [§135(b)(6)] Improve Vocational Technical Education programs by providing services and activities of such size, scope, and quality to be effective. [§134(b)(5)] [§135(b)(7)] Provide students with strong experience in and understanding of all aspects of an industry. [§134(b)(3)(B)]

#### Objective

1. Facilitate opportunities for improved program outcomes for an identified Allied Health Services program by:
  - a. Teacher attendance at all Health Careers 2004 Summer Conference sessions to include the New and Nearly New Health and Community Service Careers' (HCSC) New Teachers' workshop on Sunday, July 18, but not to include the Nursing Services rollout on Wednesday.
  - b. Enhance opportunities for student learning by strengthening identified course and competency sequencing through curriculum review, by development of teacher teams, and by communicating course sequences in the student course handbook and through Guidance and Counseling.
  - c. Strengthening Business and Industry partnerships by increasing opportunities for student clinical and shadowing experiences, through development of a participatory advisory committee and through encouraging industry partners to assist in awareness experiences for students K-12.
  - d. Promoting non-traditional gender (female) participation by actively marketing the program to both genders, by encouraging business and industry awareness activities to be provided by persons of both genders, and by providing teacher professional development opportunities for the purpose of creating a classroom friendly to and not biased against either gender.
  - e. Developing articulation or dual credit opportunities with post-secondary education.
  - f. Enhancing the development of student leadership, teamwork and professional skills by implementing SkillsUSA.
2. Additional objectives for the Allied Health Services Implementation Project's Pilot Sites:
  - a. Meet regularly (a minimum of every six weeks) as a team to review and evaluate work accomplished, to identify next steps and to create action plans to include program initiatives such as attraction to non-traditional gender students (females), development of articulations, general marketing and inclusion of Guidance and Counseling on Implementation Teams.
  - b. Consult with the Project Director as needed and as a minimum, once every six weeks.
  - c. Attend, as a team, a September 2004 workshop and other continuation sessions identified as needed by and for pilot site programs

**Measurable Outcomes:**

1. Documented participation of one or more teachers at all July 2004 Health Careers conference sessions as identified above
2. Documented related meetings, documentation of or copies of communications with Guidance and Counseling, sequences clearly identified in student course handbook
3. Written terms of agreement with participating Business and Industries, advisory committee minutes, documentation of classroom awareness activities
4. Available marketing materials, documentation of participating professionals in classroom awareness activities, registration and documentation of completion of non-traditional gender workshop(s) by teacher(s)
5. List of students registered for program classes
6. Articulation agreements or minutes of meetings held to develop articulation agreements
7. Documented evidence of SkillsUSA chapter formation and minutes of meetings
8. Identified pilot site's Implementation Team minutes
8. Phone log of pilot site contacts made with Allied Health Implementation Project Director to be kept by pilot site
10. Pilot site team registration and recorded attendance at identified workshops including one in September of 2004

**Evaluation Method:**

1. Review of documented outcomes

**GOAL 7. NONTRADITIONAL TRAINING**

Promote preparation for nontraditional training and employment. [§134(b)(9)] [135(c)(14)]

**Objective** - Improve non-traditional gender (female) percentages in an Allied Health Services program by:

1. Actively marketing the program to both genders K-12 by providing students with marketing materials and career awareness activities to include both genders
2. Arranging awareness activities for students that offer contacts with Business and Industry personnel of both genders
3. Providing non-traditional gender teacher professional development opportunities for the purpose of creating a classroom friendly to and not biased against either gender.
4. Developing goals and a plan for implementing classroom changes

**Measurable Outcomes:**

1. Written marketing plan and materials
2. Documentation of and related materials provided to students in awareness classes and activities
3. Registration and documentation of completion of non-traditional gender workshop(s) by teacher
4. Documentation of teacher's implementation of teacher initiated classroom changes

**Evaluation Method:**

1. Review of documented outcomes
2. List of students registered in program classes